

Ultimate Ball Passing Tag

6-8

Objective: Develop multiple offensive game tactics for the purpose of game play and give examples of each.

Standard

Check any you will apply

Teacher Evaluation

Applied criteria from your district's framework evaluation system

		CEL5D	Danielson	Marzano
X	S1: Perform Motor Skills			
X	S2: Movement Concepts	Purpose: P2	DO 1: COMP 3e	CRI 4: COMP 2.5
X	S3: Achieve Fitness	Engagement: S2	DO 4: COMP 3b	CRI 6: COMP 6.4
X	S4: Personal Behavior	Environment: CEC3	DO 3: COMP 4b	CRI 8: COMP 8.1
X	S5: Value Physical Activity	Curriculum: CP3		

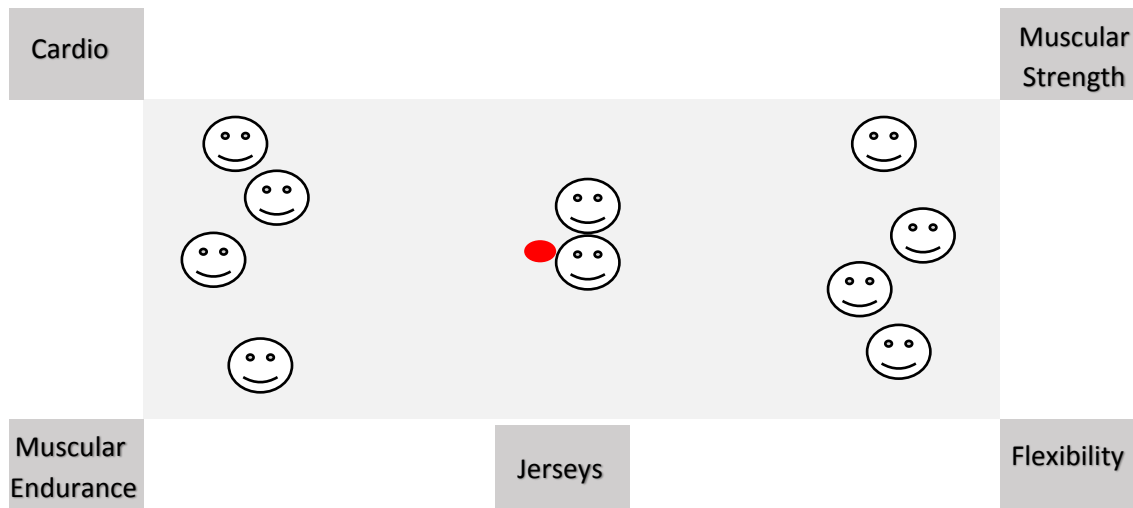
Equipment

- 1 ball for every 5-6 students
- 1 jersey for every tagger
- Fitness task cards (optional)

Set Up

- Place tagging balls in middle of playing area.
- Place jerseys outside playing area.
- Place Fitness Task cards outside playing area (Level 3)
- Taggers begin at middle of playing area.
- Non-taggers begin scattered in playing area.

Diagram



Rules

- This activity has 5 progressions, or levels. Move on to the next level once students demonstrate understanding or have prior knowledge.
- Players holding a ball may only pivot. Players without a ball may move freely in the playing area.
- **Level 1:** Students pivot with ball and pass to others moving freely throughout playing area.
- **Level 2:** Break into tagging teams of 2. Taggers work together to tag any non-tagger while holding the ball.
- **Level 3:** If tagged, go outside the playing area and perform a quick fitness task.
- **Level 4:** Tagging teams have 60 seconds to tag as many players as they can. If tagged, take a knee.
- **Level 5:** Begin with multiple tagging teams, each designated to a color. If tagged, join the tagging team. Play continues until all students are tagged.

Reteach

- Taggers may take up to 3 steps with the tagging ball in their hand.
- Identify strategies students can apply in activity.

Extension

- Taggers pass and / or tag with non-dominant hand.
- Complete at least 3 or more passes before attempting to tag someone

Variation

- Incorporate other passing items (Frisbees, small / large sized balls, footballs, etc.)

PE Standards: Grade Level Outcomes

Refer to the Grade Level Outcomes of each standard to create an assessment for this activity

Standard 1: Perform Motor Skills

Topic: Offensive Skills

- 6 Demonstrate pivots and fakes without defensive pressure. PE1.10.6
- 7 Perform pivots and defensive pressure in small-sided game play. PE1.10.7
- 8 Apply pivots, fakes, and give-and-go during modified game play. PE1.10.8

Standard 2: Movement Concepts

Topic: Invasion Games, Offensive Tactics

- 6 Demonstrate at least one of the following offensive tactics to create open space: **1)** move to open space without the ball; **2)** use a variety of passes, pivots, and fakes; **3)** use the width and length of the field or court on offense. PE2.1.6
- 7 Demonstrate at least two of the following offensive tactics to create open space: **1)** move to open space on and off the ball; **2)** use a variety of passes, pivots, and fakes; **3)** use the width and length of the field or court on offense; **4)** create open space by staying spread out on offense; **5)** cut and pass quickly PE2.1.7
- 8 Apply at least three of the following offensive tactics to create open space on and off the ball; **1)** move to create open space on an off the ball; **2)** use a variety of passes, pivots, and fakes, **3)** use the width and length of the field or court on offense; **4)** create open space by staying spread out on offense; **5)** cut and pass quickly; **6)** use give-and-go; **7)** use fakes off the ball. PE2.1.8

Standard 3: Achieve Fitness

Topic: Engagement in Fitness Activities

- 6 Participate in a variety of cardiorespiratory endurance activities. PE3.7.6
- 7 Participate in a variety of cardiorespiratory endurance, muscular strength, and muscular endurance fitness activities. PE3.7.7
- 8 Design and implement a warm-up or cool down for a self-selected physical activity. PE3.6.8

Standard 4: Personal Behavior

Topic: Rules and Etiquette

- 6 Demonstrate rules and etiquette during physical activities and games. PE4.2.6
- 7 Demonstrate knowledge of rules and etiquette by self-officiating physical activities and games. PE4.2.7
- 8 Apply rules and etiquette as an official for physical activities and games. PE4.2.8

Standard 5: Value Physical Activity

Topic: Challenge

- 6 Apply strategies for overcoming individual challenges in a physical activity setting. PE5.1.6
- 7 Use positive strategies when faced with a group challenge. PE5.1.7
- 8 Apply strategies to overcome challenges in a physical activity. PE5.1.8

Assessment Ideas

- S1** 6-8 **Informal:** Pivoting with ball in possession.
- S2** 6-8 **Self or Peer Assessment:** Identify offensive tactics applied during activity.
- S3** 6-8 **Informal:** Perform fitness task any time they are tagged.
- S4** 6-8 **Formal:** Identify rules of activity via an exit slip question.
- S5** 6-8 **Summative:** Students self-reflect on their performance to identify challenges faced during activity

Notes